

# **Accreditation Committee Decision**

**Faculty of Education  
University of Windsor**

## **Application for Review of a Program Change and Annual Report on the Progress in Satisfying Conditions**

Multi-session consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 level, leading to a Bachelor of Education degree or a Diploma in Technological Studies

**Accreditation Committee  
Ontario College of Teachers  
November 29, 2018**

**Ontario  
College of  
Teachers  
Ordre des  
enseignantes et  
des enseignants  
de l'Ontario**

## **Accreditation Committee Decision Regarding the Program**

### **Program Change Application and Annual Report on the Progress in Satisfying Conditions**

#### **Submitted by the Faculty of Education, University of Windsor**

##### **Introduction**

The Faculty of Education at the University of Windsor, the “Faculty”, submitted a program change application on September 11, 2018 to change the format of the following program:

- Multi-session consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 level, leading to a Bachelor of Education degree or a Diploma in Technological Studies

The Accreditation Committee, by virtue of the authority granted under the Ontario College of Teachers Act, 1996, and Regulation 347/02, Accreditation of Teacher Education Programs, and, by having been informed by the 2-person accreditation substantial change panel (one appointed and one elected member of the Accreditation Committee) that there is reason to believe that the provider substantially changed the character, duration or components of the program of professional education, reviewed the program to determine if it continues to qualify for accreditation. In accordance with the regulation, the two members of the review panel were excluded from the Committee’s deliberations.

In making its decision, the Accreditation Committee considered the following:

- the Faculty’s application for review of a program change submitted September 11, 2018
- the Accreditation Committee decision dated May 31, 2017 for the above program
- the Accreditation Committee decision removing conditions on requirements 4 and 6, dated February 12, 2018
- the Faculty’s Annual Report dated May 31, 2018 to seek removal of conditions on requirements 3.1, 5, 8 and 10
- the Accreditation Substantial Change Panel decision dated November 9, 2018
- the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs.

## **Decision of the Accreditation Committee at its Meeting of November 29, 2018**

### **Findings and Reasons**

#### **Substantial Change**

The Accreditation Committee finds that the program change constitutes a substantial change to the character, duration or components of the program pursuant to section 21 of Regulation 347/02, Accreditation of Teacher Education Programs, (the “Accreditation Regulation” of the Ontario College of Teachers Act). The program change could be a change to components of the program given that the provider will be adding three courses to the program and changing the structure of the Internship course. Moreover, the change in the mode of delivery of several courses, from face-to-face to online, could be considered a change in character.

#### **Review Process**

Pursuant to the substantial change provisions in section 21 of Regulation 347/02, the Accreditation Committee conducted a modified review of the program rather than direct an accreditation panel to conduct the review to determine if the program continues to qualify for accreditation. The committee based its review on the materials submitted by the Faculty, as there was sufficient information for the committee to determine whether the program, as modified, continues to qualify for accreditation.

#### **Accreditation Requirement Findings**

The findings and reasons for the committee’s decision on whether the program continues to qualify for accreditation and the facts on which it is based follow herein:

#### **Unchanged Requirements**

Based on the information reviewed, the Accreditation Committee finds that there are no changes to the program for the accreditation requirements **1 to 3, 4, 7, 9 and 11 to 14**. They remain fully satisfied.

#### **Changed Requirements**

Based on the information reviewed, the Accreditation Committee finds that the program, as modified, fully satisfies accreditation requirements **6 and 15**.

#### **Conditions Satisfied**

Based on the information reviewed by the committee including the annual report dated May 31, 2018 and the program change application received on September 11, 2018, the Accreditation Committee finds that the program, as modified, fully satisfies the conditions that it imposed on accreditation requirements **3.1, 5, 8 and 10** in its decision of May 31, 2017.

## Information about the Changed Requirements

### Requirement 6

The faculty has added three courses to the program:

- 80-201 *Foundations of Practice (Part I): Philosophical Orientation to Education*
- 80-202 *Foundations of Practice (Part II): Classroom Practice*
- 80-209 *Critical Analysis of Social, Global & Cultural Issues in Education*

The courses total 4.5 credits.

The Faculty will offer the three courses online. As well, the Faculty has changed the mode of delivery for eight courses from face-to-face to online delivery. Those eight courses are:

- *Educational Psychology* (3 credits) – foundation course
- *Differentiated Instruction for Students with Special Needs* (3 credits) – foundation course
- *Assessment and Evaluation* (1.5 credits) – foundation course
- *Aboriginal Ways of Knowing* (1.5 credits) – foundation course
- *Educational Foundations, Law and Ethics* (3 credits) – foundation course
- *Digital Technology* (3 credits) – method course
- *Career and Guidance Education* (1.5 credits) – method course
- *Language Across the Curriculum* (1.5 credits) - method course

None of the intended learning outcomes for the courses have changed. Each of the course instructors has participated in an online pedagogy training session in preparation for the online delivery of their courses. Furthermore, support for the coursework is provided via the University of Windsor's learning management system (Blackboard Learn), its Centre for Teaching and Learning, and its Office of Open Learning. The Faculty of Education also has its own Information & Communication Technologist (ICT).

The Faculty revised the *Internship* course (80-497) to reflect a renewed focus on the integration of technological skills, theory, research, and pedagogical practice. The revisions include opportunities to broaden skills and knowledge in the teacher candidates' selected area of technological education. The credit weighting of this revised *Internship* course has been reduced from 12 to 7.5 hours to accommodate the addition of the three courses noted above.

The service-learning component of the *Internship* course is now 3 credits, the same as that in the consecutive and concurrent programs. The Faculty added the following components to the Technological Studies version of the *Internship* course; they comprise 4.5 credits:

- Technological Competencies – 24 hours of certification
- Co-op Internship - 15 hours
- Board Level Consultant Internship - 15 hours

### **Requirement 10**

The method courses: *Digital Technology*, *Career and Guidance Education* and *Language Across the Curriculum* have been adapted for online delivery. For example, depending on the course, reflection and participation may be demonstrated by asynchronous or video responses, and some synchronous presentations of assignments may occur.

### **Requirement 15**

The Faculty have advised the Teacher Education Advisory Committee (TEAC) and the Teacher Education Liaison Committee (TELC) of the reported changes, including the addition of the three courses to the program and the substantial revision of the 80-497 *Internship* course. Input was sought from each committee pursuant to the submission of the program change application.

### **Information about the Conditions**

For the following reasons, the conditions are now satisfied:

#### **Requirement 3.1**

The conditions relate to the following missing elements of requirement 3.1 and the *Accreditation Resource Guide*:

- Use of Educational Research and Data Analysis
- Inquiry-based Research, Data and Assessment to Address Student Learning
- Classroom Management and Organization
- Safe and Accepting Schools that is, content that addresses issues of social justice, equity and inclusion.

As is the case in the consecutive and concurrent programs, the elements are found in the three added courses:

- 80-201 *Foundations of Practice (Part I): Philosophical Orientation to Education*
- 80-202 *Foundations of Practice (Part II): Classroom Practice* and
- 80-209 *Critical Analysis of Social, Global & Cultural Issues in Education*.

### **Requirement 5**

The Accreditation Committee was concerned the requirement was not met because the following courses in the regular programs did not form part of the Technological Studies program: *Philosophical Orientation to Education*, *Classroom Practice*, *Service Learning*, *Critical Analysis of Social, Global & Cultural Issues in Education*. Now that the three courses will be offered during the fall and winter semesters, via online delivery, the requirement is fully satisfied.

**Requirement 8**

The Accreditation Committee sought evidence detailing how 10-day practicum placements are tracked and reported to the Ontario College of Teachers for the transitional certificate. As requested, the Faculty submitted Practice Teaching Logs (placement charts) including the specific dates candidates were reported to the College for their transitional certificates. This requirement is fully satisfied.

**Requirement 10**

The Accreditation Committee sought course outlines for specialized method courses, appropriate to the Technological Studies program. The Faculty has provided final course outlines for the four technological education-related method courses. The requirement is fully satisfied.

## **Decision of the Accreditation Committee**

For the reasons set out in the findings above, the Accreditation Committee confirms that the following program, as modified, now qualifies for general accreditation without conditions until the existing expiry date of May 31, 2024 or for an amended period of time that is in accordance with Section 15 of Regulation 347/02, Accreditation of Teacher Education Programs:

- Multi-session consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 level, leading to a Bachelor of Education degree or a Diploma in Technological Studies

**Accreditation Committee  
Ontario College of Teachers  
November 29, 2018**