



Accreditation Committee Decision

University of Windsor Faculty of Education

Application for Review of a Program Change

Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree

Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree, including the Early Childhood Education concurrent program for the Primary/Junior divisions

**Accreditation Committee
Ontario College of Teachers
January 27, 2020**

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Accreditation Committee Decision Regarding the Program Change Application Submitted by the Faculty of Education, University of Windsor

Introduction

The Faculty of Education at University of Windsor, the “Faculty”, submitted a program change application on October 29, 2019 to add an area of study to the Intermediate and Senior divisions to the following accredited programs of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree, including the Early Childhood Education concurrent program for the Primary/Junior divisions

The Accreditation Committee, by virtue of the authority granted under the Ontario College of Teachers Act, 1996, and Regulation 347/02, Accreditation of Teacher Education Programs, established an accreditation panel to review the program change application to determine if the programs continue to qualify for accreditation and to act in an advisory role to the Accreditation Committee by reporting to the Committee on its findings and making recommendations.

The four-person accreditation panel met the requirements set out in Section 6 of the Accreditation Regulation and was comprised as follows:

- two members of Council, both of whom were members of the Accreditation Committee, and at least one appointed member of Council
- a roster member with experience in teacher education program evaluation and
- a person nominated by the permitted institution
- In making its recommendations, the panel considered the following:
- the application for the review of the program change submitted October 29, 2019
- the decisions of the Accreditation Committee for general accreditation dated May 31, 2017
- the 2017 Panel Report – Consecutive and Concurrent Program At-a-Glance charts
- supplementary materials in the form of emails and documents provided by the Faculty of Education at the University of Windsor
- the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs

Following the review, the accreditation panel compiled a draft report of its findings and recommendations for review by the Faculty of Education, University of Windsor. The final panel report submitted to the Accreditation Committee considers the comments provided by the Dean in response to the draft report.

The Accreditation Committee, by virtue of the authority granted under the Ontario College of Teachers Act, 1996, and Regulation 347/02, Accreditation of Teacher Education Programs, set out to determine if all programs of professional education in the application submitted by the Faculty of Education, University of Windsor continue to qualify for accreditation.

In making its decision, the Accreditation Committee considered the Accreditation Panel Final Report dated January 7, 2020, a summary of factual change edits confirmed by the Faculty, the Panel Chair's presentation to the Accreditation Committee and the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs.

Decision of the Accreditation Committee at its Meeting of January 27, 2020

Addition to Program

The Accreditation Committee finds that the program change constitutes a new area of study to an accredited program pursuant to section 19 of Regulation 347/02, Accreditation of Teacher Education Programs, (the “Accreditation Regulation” of the Ontario College of Teachers Act).

Requirements and Findings

The reasons for the Committee’s decision and the facts upon which it is based follow herein:

Unchanged Requirements

The Accreditation Committee accepts the attestation made by the Dean of the Faculty of Education, University of Windsor that there are no changes regarding the factual findings for Requirements 1, 1.1, 2, 3, 4, 7, 9, 11 and 13, and that these equally apply to the addition of an area of study – Media Arts as a teachable subject area. Accreditation Requirements 1, 1.1, 2, 3, 4, 7, 9, 11 and 13 remain fully satisfied for all programs reviewed.

Reviewed Requirements

Based on the information reviewed, the Accreditation Committee finds that adding Media Arts as an area of study to the consecutive and concurrent programs fully satisfies accreditation Requirements 3.1, 5, 6, 8, 10, 12, 14 and 15 as follows:

Requirement 3.1

The programs enable students of a program of professional education to acquire knowledge and skills in all of the elements set out in Schedule 1.

Findings

Evidence indicates that the new area of study, Media Arts, enables teacher candidates to acquire knowledge and skills in elements of Curriculum Knowledge set out in Schedule 1.

Element 1: Ontario Curriculum

The course will provide teacher candidates with knowledge and understanding of the current Ontario curriculum and provincial policy documents that are relevant to the Media Arts area of study, including planning and design, special education, equity and diversity, and learning assessment and evaluation.

The required texts for the course include The Arts (2010) curriculum documents (Grades 9 and 10; Grades 11 and 12); Growing Success – Assessment, Evaluation and Reporting in Ontario Schools (2010) and Learning for All - A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12 (2013).

The Media Arts Teachable course provides teacher candidates with opportunities to develop and refine their knowledge of principles, pedagogies, and materials associated with teaching Media Arts at the intermediate and senior levels. The course emphasizes knowledge pertaining to curriculum, pedagogical and instructional strategies, and the teaching context in ways that build upon guidelines set forth in the Ontario Ministry of Education Curriculum for the Arts for Grades 9 & 10 and Grades 11 & 12. The Media Arts course draws from a wide spectrum of sources and from various arts disciplines that may include dance, drama, music, and visual arts. In course assignments, teacher candidates apply their knowledge of the Ontario curriculum and implement pedagogies that facilitate the creation and presentation of media art works. In one course assignment teacher candidates design a comprehensive lesson plan describing the specific expectations from the appropriate media arts curriculum document; explain assessment strategies; outline teaching strategies; include ideas for theme; include suggestions for resources; employ motivation ideas; and incorporate differentiated instructional strategies.

Element 2: Current Research in Teaching and Learning

The Media Arts course offers a number of opportunities to prepare teacher candidates to use current research in teaching and learning.

In various course activities and assessments, teacher candidates have opportunities to engage with and reflect on readings, assessment resources, and digital applications related to media arts. In a culminating assessment task, teacher candidates develop a unit plan related to the Ontario Ministry of Education Media Arts Curriculum for secondary school that incorporates materials, practices, tools, and skills from a variety of arts disciplines including dance, drama, music, and visual arts, and other contributing arts, technologies and processes. Teacher candidates are required to draw significantly from class readings, assignments, and discussions to inform the development of their unit plan.

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 3.1.

Requirement 5

The course content of the program includes theory, method and foundation courses and makes appropriate provision for the application of theory in practice.

Findings

Evidence indicates that the course content of the program reviewed makes appropriate provision for the application of theory in practice.

One of the learning outcomes in the Media Arts course is that teacher candidates will be able to demonstrate a reflective, critical approach to the theories and practice of teaching media arts. Teacher candidates apply their knowledge and skills to their practice by designing a presentation to demonstrate and explain Media Arts to the parent community. The presentation requires teacher candidates to implement the materials, practices, tools, and skills from at least two of the major arts disciplines (i.e., dance, drama, music, and visual arts) and give explicit attention to elements drawn from other contributing arts. The presentation may also apply traditional technologies and processes (e.g., photography, film, posters, electro-acoustic sound) and/or digital technologies and processes (e.g., digital imaging and graphics or multimedia production).

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 5.

Requirement 6

The program's format and structure are appropriate for the course content.

Findings

Evidence indicates that the new area of study adheres to the format and structure previously established for all other areas of study to the Intermediate/Senior divisions.

The addition of the Media Arts area of study does not alter the program structure. Delivery of the program continues to be a fall/winter, fall/winter format. The new area of study would be added to the existing choices of teachable subject areas available for Intermediate/Senior divisions.

The Media Arts course will have the same credit weight (6 credits) and same total contact hours (72 h – 36 lecture and 36 lab/tutorial) as all other teachable subject areas in the consecutive and concurrent programs for the Intermediate/Senior divisions.

Teacher candidates selecting Media Arts as one of their teachable subject areas in the Intermediate/Senior divisions complete all required components of their program of professional education as accredited in May 31, 2017.

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 6.

Requirement 8

The program includes a practicum that satisfies the requirements set out in subparagraph 2v of subsection 1(2) and subsection (2).

Subparagraph 2v of subsection 1(2) sets out that the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or in other situations approved by the College for observation and practice teaching.

Subsection 9. (2) sets out that the requirements for the practicum portion of the program are as follows:

- 1. The practicum must include observation and practice teaching in an instructional setting in schools or other situations that use the Ontario curriculum or in situations approved by the College.*
- 2. Revoked - see subparagraph 2v of subsection 1(2)*
- 3. The practicum enables every student to participate in settings related to each division and at least one of the subject areas of the program that are relevant to the student.*
- 4. An experienced teacher supervises the students and assesses their practicum.*
- 5. A faculty member is appointed as an advisor for each student.*

Findings

Evidence indicates that practicums for the new area of study will be addressed like all other areas of study.

The Media Arts new area of study is offered in addition to all teachable subject areas currently offered in the consecutive and concurrent programs for professional education at the University of Windsor. As such, no changes are reported to the practicums in both consecutive and concurrent programs for the Intermediate/Senior divisions since the Accreditation decision dated May 31, 2017.

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 8.

Requirement 10

The teaching method courses in the program are appropriate in relation to the divisions to which they relate.

Findings

Evidence indicates that the new Media Arts teaching method course reviewed is appropriate in relation to the divisions to which it relates.

The University of Windsor's Faculty of Education is adding Media Arts as a teachable subject area for the Intermediate/Senior divisions to respond to the changing needs of society and to provide a pathway for students in the Concurrent Program of Professional Education - Media Arts degree. The new area of study – Media Arts, will provide teacher candidates with the opportunity to develop and refine their knowledge of the principles, pedagogies, and materials associated with teaching Media Arts at the intermediate and senior levels.

The Media Arts teachable subject area will emphasize knowledge pertaining to curriculum, pedagogical and instructional strategies, and the teaching context in ways that build upon guidelines set forth in the Ontario Ministry of Education Curriculum for the Arts for Grades 9 & 10 and Grades 11 & 12. Teacher candidates will have opportunities in assignments to draw from a wide spectrum of sources and from various arts disciplines (dance, drama, music, and visual arts), as well as traditional technologies and processes (photography, film, posters, electro-acoustic sound) and/or digital technologies and processes (digital imaging and graphics or multimedia production). Teacher candidates will explore strategies to expand their skills and abilities in applying innovative and student-centered instructional strategies in the teaching Media Arts at the Intermediate/Senior divisions.

Required course texts which address and support the course content and assignments for Media Arts and the Intermediate/Senior divisions include: The Arts Curriculum documents (Grades 9 & 10 and Grades 11 & 12); Growing Success – Assessment, Evaluation, and Reporting in Ontario Schools (Grades 1 - 12); Learning for All – A Guide to Effective Assessment and Instruction for All Students (K – 12); Supporting Minds: An Educator's Guide to Promoting Students' Mental Health and Well-being.

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 10.

Requirement 12

The faculty members teaching the program are an appropriate combination of,

- i. persons with appropriate academic qualifications,*
- ii. practitioners with appropriate experience in the field of education, and*
- iii. persons with appropriate expertise in the divisions and components of the program.*

Findings

Evidence indicates that the tenured-track individual teaching the new area of study in Media Arts joins a group of faculty members who have an appropriate combination of academic qualifications, experience in the field and expertise in the divisions and components of the program. The instructor has combined experiences as a practitioner in the field of education and academic qualifications are appropriate and relevant to teach in the new area of study - Media Arts. This aligns with the accreditation committee decision dated May 31, 2017, that faculty members teaching in the concurrent and consecutive programs bring an appropriate combination of credentials.

Faculty responsible for the development of the syllabus for the new Media Arts teaching method course have brought both divisional and subject-matter expertise to the course content. The design of content, learning outcomes, topics and assignments for 5360 Media Arts – Teachable course demonstrates knowledge and understanding of the Media Arts curriculum.

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 12.

Requirement 14

The permitted institution is committed to continuous improvement and quality assurance of the program and, if the program is an existing program, has implemented measures demonstrating that commitment.

Findings

Evidence indicates that the provider is committed to continuous improvement and quality assurance of the programs. As such, the Faculty Council approved the Program Development Committee (PDC) - New Course Proposal for the Faculty of Education to add Media Arts as a new teachable subject area to the Intermediate/Senior divisions for the consecutive and concurrent programs.

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 14.

Requirement 15

The program has a Teacher Education Advisory Committee or similar body that functions in an advisory or liaison capacity in relation to the program.

Findings

Evidence indicates that the Teacher Education Advisory Committee functioned in an advisory capacity in relation to the program change.

The Faculty Council approved this change on December 13, 2018 and the application for the new area of study went to Senate where it was also approved. The Teacher Education Advisory Committee (TEAC) and the Teacher Education Liaison Committee (TELC) were made aware of the addition of the area of study at meetings in June of 2018.

Conclusion

Based on the information reviewed, the Accreditation Committee finds that the programs, as modified, remain fully satisfied for Requirement 15.

Decision of the Accreditation Committee

For the reasons set out in the findings above, the Accreditation Committee confirms that the following programs, as modified, qualify for general accreditation without conditions until the existing expiry date of May 31, 2024 or for an amended period of time that is in accordance with Section 15 of Regulation 347/02, Accreditation of Teacher Education Programs:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree, including the Early Childhood Education concurrent program for the Primary/Junior divisions

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