

Ordre des enseignantes et des enseignants de l'Ontario

Memo

Date: July 22, 2016

To: Deans and Directors, Faculties of Education

Registrars, Faculties of Education

Secretaries General, Ontario Teachers' Federation and Affiliates

QECO, OSSTF Certification

Providers of Additional Qualification Programs

From: Michael Salvatori, OCT

Chief Executive Officer and Registrar

Subject: Changes to the Teachers' Qualifications Regulation and

Accreditation Regulation

The Council of the Ontario College of Teachers recently approved a number of changes to the College's Teachers' Qualifications Regulation and Accreditation Regulation. The changes affect qualifications offered in Ontario teacher education programs, and certain requirements for members to obtain College membership or teaching qualifications. Changes were also made to clarify some College processes.

The amended regulations can be viewed in full at www.oct.ca Network <a href="www.o

- new and renamed qualifications
- clarification of French- or English-only qualifications
- clarification of when the annual fee is collected for initial certification
- clarification for applicants holding certification from another jurisdiction at the time of application
- changes to accreditation processes when program changes occur
- changes to how accreditation panels are established.

These changes are effective September 1, 2016. Exceptions are noted.

New and Renamed Qualifications

A variety of new and renamed qualifications and Additional Qualifications (AQs) are included in the regulation updates:

Changes to Schedule A Qualifications

The following qualification is renamed in Schedule A:

• Native Studies is renamed First Nations, Métis and Inuit Studies

Changes to Schedule C Additional Qualifications

The following AQs are renamed in Schedule C:

- Teaching First Nation, Métis and Inuit Children is renamed Teaching First Nations, Métis and Inuit Children
- Teaching Ojicree is renamed Teaching Oji-Cree

Changes to Schedule D Additional Qualifications

The following AQs are renamed in Schedule D:

- Environmental Science/Environmental Studies is renamed Environmental Education
- Native Studies is renamed First Nations, Métis and Inuit Studies
- Librarianship is renamed Teacher Librarian
- Teaching Students who are Deaf-Blind is renamed Teaching Students who are Deafblind
- English as a Second Language is renamed Teaching English Language Learners

The following AQ is added to Schedule D:

Teaching and Leadership: First Nations, Métis and Inuit Settings

Changes to Schedule E Additional Qualifications

The following AQ is renamed in Schedule E:

Native Studies is renamed First Nations, Métis and Inuit Studies

Historical Qualification - Teaching the Trainable Retarded

The College will remove and replace the Teaching the Trainable Retarded qualification on members' records. College member certificates will now indicate the qualification name Teaching Students with Intellectual Disabilities, recognizing more appropriate terminology in the current educational environment.

Changes to qualifications names will be effective September 1, 2016.

Clarification of French- or English-Only Qualifications

Notations have been added to regulation to clarify specific qualifications that are offered in the French-language or in the English-language only, and are for teaching in French-language schools, or in English-language schools. This change clarifies that certain qualifications are specific to the French or English system.

Clarification of When the Annual Fee is Collected for Initial Certification; Clarification for Applicants Holding Certification From Another Jurisdiction at the Time of Application

Two amendments have been made to align the language in regulation with existing College practices.

The first change reflects that the annual membership fees are collected by the College from applicants prior to their initial certification with the College. This aligns the regulation with current fee collection practice, and covers all certificate types issued by the College.

The second change facilitates the application process for internationally educated teachers who were formerly certified by a teacher regulatory authority outside of Canada, but do not hold certification from the original jurisdiction at the time of application to the College.

Changes to Accreditation Processes When Program Changes Occur

The Accreditation Regulation has been amended to streamline the process when a substantial change, or an addition to program, occurs to an existing accredited pre-service program. The amendments enable the Accreditation Committee to conduct these reviews using more specifically focused submissions and materials and to streamline reviews and committee decisions. This is effective immediately.

Changes to How Accreditation Panels are Established

Accreditation panels may now be established by the Chair of the Accreditation Committee instead of full Accreditation Committee. This is effective immediately.

If you have any questions about these amendments, or other elements related to teacher education programs, please contact Roch Gallien, OCT, Director, Standards of Practice and Accreditation by email at rgallien@oct.ca, or by telephone at 416-961-8800, Ext. 870 (toll-free in Ontario at 1-888-534-2222).

Yours sincerely.

Michael Salvatori, OCT

Chief Executive Officer and Registrar

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MS/dt-spa

ONTARIO REGULATION 248/16

made under the

ONTARIO COLLEGE OF TEACHERS ACT, 1996

Made: June 3, 2016 Approved: June 22, 2016 Filed: June 27, 2016 Published on e-Laws: June 27, 2016 Printed in The Ontario Gazette: July 16, 2016

Amending O. Reg. 176/10

(TEACHERS' QUALIFICATIONS)

- 1. Section 6 of Ontario Regulation 176/10 is amended by adding "or previously held" after "holds" in the portion before clause (a).
 - 2. Subsection 11 (1) of the Regulation is revoked and the following substituted:

Applicants under s. 4 (1) or 6

- (1) The Registrar may grant to an applicant under subsection 4 (1) or section 6 a general certificate of qualification and registration if the Registrar has satisfactory evidence that the applicant has,
 - (a) complied with subsection 4 (3) or section 6, as the case may be, and section 9;
 - (b) met the requirements set out in subsection (2), (3), (4), (5) or (5.1); and
 - (c) paid all fees required under the by-laws for the issuance of the certificate.
- 3. Subsection 12 (1) of the Regulation is amended by striking out "and" at the end of clause (c) and by adding the following clause:
 - (c.1) the applicant has paid all fees required under the by-laws for the issuance of the certificate; and
 - 4. Section 13 of the Regulation is amended by adding the following clause:
 - (a.1) the applicant has paid all fees required under the by-laws for the issuance of the certificate;
 - 5. Subsection 13.1 (1) of the Regulation is revoked and the following substituted:

Applicants under s. 6.1 (resignation)

- (1) The Registrar may grant to an applicant under section 6.1 a general certificate of qualification and registration if the Registrar has satisfactory evidence that the applicant has,
 - (a) complied with sections 6.1 and 9;

- (b) met any applicable requirements set out in subsection (2) or (3); and
- (c) paid all fees required under the by-laws for the issuance of the certificate.

6. Subsection 13.2 (1) of the Regulation is revoked and the following substituted:

Applicants under s. 6.2 (expiry)

- (1) The Registrar may grant to an applicant under section 6.2 a general certificate of qualification and registration if the Registrar has satisfactory evidence that the applicant has,
 - (a) complied with sections 6.2 and 9;
 - (b) met any applicable requirements set out in subsection (2) or (3); and
 - (c) paid all fees required under the by-laws for the issuance of the certificate.

7. Subsection 14 (1) of the Regulation is revoked and the following substituted:

Applicants under s. 4

- (1) The Registrar may grant to an applicant under section 4 a transitional certificate of qualification and registration, valid for six years, if the Registrar has satisfactory evidence that the applicant has not previously held a transitional certificate of qualification and registration and the applicant has,
 - (a) complied with sections 4 and 9;
 - (b) met the requirements set out in subsection (2), (3), (4), (5) or (6); and
 - (c) paid all fees required under the by-laws for the issuance of the certificate.
 - 8. Section 15 of the Regulation is amended by adding the following clause:
 - (a.1) the applicant has paid all fees required under the by-laws for the issuance of the certificate;
 - 9. The Regulation is amended by adding the following section:

Old qualification name

- **41.1** If any member's certificate of qualification and registration includes an entry for a qualification that refers to teaching the trainable retarded or teaching trainable retarded children, the Registrar shall amend the name of the qualification so that it refers to teaching students with intellectual disabilities.
 - 10. Section 49 of the Regulation is revoked and the following substituted:

2016 amendments

49. Any person who, on August 31, 2016, holds a qualification that is set out in Column 2 of the Table to this section is deemed, on and after September 1, 2016, to hold the qualification set out in the corresponding cell of Column 3 of the Table.

Τ.	Column 1	Column 2	Column 3
Item	Schedule	Old qualification name	New qualification name
1.	Schedule A	Native Studies	First Nations, Métis and Inuit Studies
2.	Schedule D	English as a Second Language	Teaching English Language Learners
3.	Schedule D	Environmental Science/Environmental Studies	Environmental Education
4.	Schedule D	Librarianship	Teacher Librarian
5.	Schedule D	Native Studies	First Nations, Métis and Inuit Studies
6.	Schedule D	Teaching Students Who Are Deaf-Blind	Teaching Students Who Are Deafblind
7.	Schedule E	Native Studies	First Nations, Métis and Inuit Studies

11. (1) Schedule A to the Regulation is amended by striking out the following:

Anglais

English

Français

French as a Second Language

Native Studies

(2) Schedule A to the Regulation is amended by adding the following:

Anglais (For teaching in French-language schools only – not offered in English)

English (Not offered in French)

First Nations, Métis and Inuit Studies

Français (For teaching in French-language schools only – not offered in English)

French as a Second Language (For teaching in English-language schools only – not offered in French)

12. (1) Schedule C to the Regulation is amended by striking out the following:

Français, Grades 7 and 8

Language, Grades 7 and 8

Teaching Ojicree

Teaching in a French Immersion Setting

Teaching First Nation, Métis and Inuit Children

(2) Schedule C to the Regulation is amended by adding the following:

Français – 7° et 8° année (For teaching in French-language schools only – not offered in English)

Language, Grades 7 and 8 (For teaching in English-language schools only – not offered in French)

Teaching First Nations, Métis and Inuit Children

Teaching in a French Immersion Setting (For teaching in English-language schools only – not offered in French)

Teaching Oji-Cree

(3) The French version of Schedule C to the Regulation is amended by striking out "Éducation préscolaire des élèves sourds ou malentendants" and substituting "Éducation préscolaire des enfants sourds ou malentendants".

13. (1) Schedule D to the Regulation is amended by striking out the following:

Actualisation linguistique en français / Programme d'appui aux nouveaux arrivants

American Sign Language or Langue des signes québécoise

English as a Second Language

Enseignement et Leadership en situation minoritaire

Environmental Science/Environmental Studies

French as a Second Language

Librarianship

Native Studies

Teaching Students Who Are Deaf-Blind

(2) Schedule D to the Regulation is amended by adding the following:

Actualisation linguistique en français / Programme d'appui aux nouveaux arrivants (For teaching in Frenchlanguage schools only — not offered in English)

American Sign Language (For teaching in English-language schools only — not offered in French)

Enseignement et Leadership en situation minoritaire (For teaching in French-language schools only — not offered in English)

Environmental Education

First Nations, Métis and Inuit Studies

French as a Second Language (For teaching in English-language schools only)

Langue des signes québécoise (For teaching in French-language schools only — not offered in English)

Teacher Librarian

Teaching and Leadership: First Nations, Métis, and Inuit Settings

Teaching English Language Learners (For teaching in English-language schools only — not offered in French)

Teaching Students Who Are Deafblind

14. (1) Schedule E to the Regulation is amended by striking out the following:

Anglais

English

Français

French as a Second Language

Native Studies

(2) Schedule E to the Regulation is amended by adding the following:

Anglais (For teaching in French-language schools only — not offered in English)

English (Not offered in French)

First Nations, Métis and Inuit Studies

Français (For teaching in French-language schools only — not offered in English)

French as a Second Language (For teaching in English-language schools only — not offered in French)

Commencement

15. This Regulation comes into force on September 1, 2016.

Made by:

Pris par:

COUNCIL OF THE ONTARIO COLLEGE OF TEACHERS: LE CONSEIL DE L'ORDRE DES ENSEIGNANTES ET DES ENSEIGNANTS DE L'ONTARIO :

ANGELA DE PALMA

Chair of Council

MICHAEL SALVATORI

Chief Executive Officer + Registrar

Date made: June 3, 2016 Pris le : 3 juin 2016

ONTARIO REGULATION 247/16

made under the

ONTARIO COLLEGE OF TEACHERS ACT, 1996

Made: June 3, 2016 Approved: June 22, 2016 Filed: June 27, 2016 Published on e-Laws: June 27, 2016 Printed in The Ontario Gazette: July 16, 2016

Amending O. Reg. 347/02

(ACCREDITATION OF TEACHER EDUCATION PROGRAMS)

- 1. (1) Subsection 6 (1) of Ontario Regulation 347/02 is amended by adding "chair of the" before "Accreditation Committee".
- (2) Paragraph 1 of subsection 6 (2) of the Regulation is amended by adding "chair of the" before "Accreditation Committee".
- (3) Subsection 6 (4) of the Regulation is amended by adding "chair of the" before "Accreditation Committee" in the portion before clause (a).
- (4) Subsection 6 (5) of the Regulation is amended by adding "chair of the" before "Committee".
- (5) Subsection 6 (6) of the Regulation is amended by adding "chair of the" before "Committee" wherever it appears.
- (6) Subsection 6 (8) of the Regulation is amended by adding "chair of the" before "Committee".
- 2. Clause 7 (a) of the Regulation is amended by adding "or of the chair of the Accreditation Committee" after "on the direction of the Accreditation Committee".
- 3. Subsection 11 (1) of the Regulation is amended by adding "chair of the" before "Accreditation Committee".
- 4. (1) Subsection 19 (1) of the Regulation is amended by striking out the portion before clause (a) and substituting the following:

Addition to program

(1) A permitted institution shall notify the Accreditation Committee before adding to an accredited program,

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(2) Section 19 of the Regulation is amended by adding the following subsections:

- (1.1) For the purposes of subsection (1), a permitted institution does not add to an accredited program by combining two of its accredited programs provided that the combined programs satisfy the requirements set out in subparagraph 1 v of subsection 1 (2).
 - (1.2) A permitted institution shall, at the time it provides notification under subsection (1),
 - (a) pay the application fee prescribed by the College by by-law; and
 - (b) submit a written self-appraisal report on the proposed addition to the program that indicates the ways in which the program, with the proposed addition, satisfies the requirements for accreditation under section 9.
- (1.3) Following notification under subsection (1), the Accreditation Committee shall decide what additional application materials, if any, the permitted institution must provide to the Accreditation Committee, which may include any materials described in paragraphs 2 to 11 of subsection 10 (3), and for this purpose references to the program in subsection 10 (3) shall be read as references to the program with the proposed addition.
- (1.4) The Accreditation Committee shall notify the permitted institution of its decision under subsection (1.3).

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- (4.1) The Accreditation Committee may issue an order amending the accreditation period of the program.
 - 5. (1) Subsection 21 (1) of the Regulation is revoked and the following substituted:

Review, substantial change in program

- (1) The chair of the Accreditation Committee may establish a panel for the purposes of considering whether a permitted institution has substantially changed the character, duration or components of a program, and direct the panel to find whether there is reason to believe that the permitted institution has done so.
 - (1.1) A panel established under subsection (1) is not an accreditation panel under section 6.
 - (1.2) The composition of a panel established under subsection (1) shall be determined as follows:
 - 1. The panel must have at least two members.
 - 2. At least one member of the panel must be a member of the Accreditation Committee who was appointed to the Council by the Lieutenant Governor in Council.
 - 3. At least one member of the panel must be a member of the Accreditation Committee who is a member of the College and who was elected to the Council.
- (1.3) If a panel established under subsection (1) finds that there is reason to believe that a permitted institution has substantially changed the character, duration or components of a program, the panel shall notify the Accreditation Committee and the permitted institution.

- (1.4) Following notification under subsection (1.3), the Accreditation Committee shall decide what application materials, if any, the permitted institution must provide to the Accreditation Committee in addition to the fee required under clause (1.7) (a) and the report required under clause (1.7) (b).
- (1.5) The additional application materials required under subsection (1.4) may include any materials described in paragraphs 2 to 11 of subsection 10 (3).
- (1.6) The Accreditation Committee shall notify the permitted institution of its decision under subsection (1.4).
 - (1.7) Following notification under subsection (1.6), the permitted institution shall,
 - (a) pay the application fee prescribed by the College by by-law;
 - (b) submit a written self-appraisal report on the program that indicates the ways in which the program continues to satisfy the requirements for accreditation under section 9; and
 - (c) submit any additional application materials required by the Accreditation Committee under subsection (1.4).
 - (2) Subsection 21 (2) of the Regulation is amended by,
 - (a) striking out "subsection (1)" and substituting "subsection (1.3)"; and
 - (b) adding "established under section 6" after "accreditation panel".
 - (3) Section 21 of the Regulation is amended by adding the following subsection:
- (2.1) The members of the panel that provided a notice under subsection (1.3) shall not participate in the Accreditation Committee's activities under subsection (2) and shall not be members of the accreditation panel mentioned in subsection (2).
 - (4) Clause 21 (6) (b) of the Regulation is revoked and the following substituted:
 - (b) to do one or more of the following:
 - (i) Add conditions for the continuing accreditation of a program of professional education.
 - (ii) Change conditions previously imposed on the accreditation of a program of professional education.
 - (iii) Change the accreditation period of a program of professional education.

Commencement

6. This Regulation comes into force on the day it is filed.

Made by: Pris par:

COUNCIL OF THE ONTARIO COLLEGE OF TEACHERS: LE CONSEIL DE L'ORDRE DES ENSEIGNANTES ET DES ENSEIGNANTS DE L'ONTARIO :

ANGELA DE PALMA

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Date made: June 3, 2016 Pris le : 3 juin 2016